

POTTSBORO ISD

DISTRICT IMPROVEMENT PLAN

2009-2010

**POTTSBORO ISD
DISTRICT IMPROVEMENT TEAM
2009-2010 MEMBERS**

ELEMENTARY SCHOOL REPRESENTATIVES:

Jennifer Graley	2009-10 and 2010-11
Melanie Love	2009-10 and 2010-11
Stephanie Paulson	2009-10 and 2010-11
Crystal Scott	2009-10 and 2010-11

BUSINESS/COMMUNITY/PARENT REPRESENTATIVES

Lori Barnett	Community
Cindy Bunch	Parent
Jeff Christie	Business
Patty Pemberton	Parent

INTERMEDIATE SCHOOL REPRESENTATIVES:

David Corder	2009-10 and 2010-11
Bri Cottingame	2009-10 and 2010-11
Marsha Sample	2009-10 and 2010-11

ADMINISTRATION REPRESENTATIVES:

Dr. Kyle Collier	Superintendent
Ronald Ray	Assistant Superintendent
Lori Seelig	Curriculum Director/ Federal Programs

MIDDLE SCHOOL REPRESENTATIVES:

David Towery	2009-10 and 2010-11
Miriam Wallace	2009-10 and 2010-11
Angela Walston	2009-10

HIGH SCHOOL REPRESENTATIVES:

Jason Gattis	2009-10 and 2010-11
John McCullough	2009-10 and 2010-11
Aaron Mullens	2009-10 and 2010-11
Jan Oliver	2009-10 and 2010-11

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United State of America
Public Law 107-110
107th Congress
H.R. 1
January 8, 2002

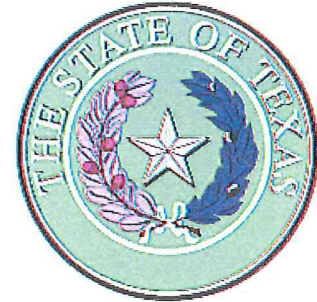
AN ACT

To close the achievement gap with accountability, flexibility, and choice so that no child is left behind.

Sec. 101. State of Purpose.

“The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state achievement standard and state academic assessments.”

STATE OF TEXAS



- Texas Education Code
- §4.001. Public Education Mission and Objectives
- (a) **The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.**